



## Jin-A Child Care Center

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# ASSESSMENT POLICY

## PURPOSE

Jin-A Child Care Center uses formal and informal assessment tools to get insights into the milestone developments of each child. In line with our educational philosophy to educate the “whole child” our formal and informal assessment tools address the different areas of the child’s development and the curriculum learning goals. Assessment is also used to inform planning for overall program improvements. JCCC has screened the tools to ensure cultural appropriateness. Teachers are at liberty to change materials used during the assessment or screening process if the teacher finds a discrepancy between the materials used and the child’s background.

All assessment records are kept confidential and are used to better serve the children in the classroom, to share children’s achievements with their parents, and to give advice on kindergarten and first grade readiness. It may also be used to refer a child to other agencies for further services. Further explanations or translations are available to parents as resources allow. Ongoing training is given to the teachers to support them in the assessment process.

Written reports and work samples are shared with parents at one mandatory and two optional parent-teacher conferences scheduled at the end of each trimester. Parents are given an opportunity to voice questions, concerns and discuss the child’s development during conferences as well as throughout the year. An explanation of the assessment and observation tools is given at Back to School Night and at the first parent-teacher conference.

## SCREENING

Jin-A Child Care uses screening to determine if there are developmental delays that might affect a child’s overall potential for success in school.

All children will be screened using the ASQ-3 (Ages and Stages Questionnaire). It provides information about the developmental status of children in five developmental areas: communication, gross motor, fine motor, problem-solving, and personal-social. The questionnaire is given to parents within 6 weeks of enrollment or the beginning of the school year. Children who enroll in the summer program will not be screened. Parents will meet with the head teacher and/or administrative staff to discuss results.

## TODDLER & PRE-K ASSESSMENT

- Jin-A uses the Teaching Strategie’s GOLD assessment tool which is an authentic, ongoing, observation-based assessment system that helps teachers and administrators focus on what matters most for children’s success.
- The assessment is conducted by the children’s teachers through ongoing observations during lessons or other activities throughout the year.

- Assessment results are used to improve the implementation of the curriculum and to adapt teaching practices to reflect children’s individual needs and interests.
- Parent input is taken into account, particularly in the areas of self-help skills and language or when the child has difficulty with verbal expressions.
- For any developmental concerns, parents of children under 3 are referred to the Regional Early Intervention Collaborative. For children older than 3, parents are referred to the Board of Education in the child’s home town.
- If a child is an English Language Learner (ELL), teachers may incorporate the assistance of the parent or translator to administer the assessment.

## **KINDERGARTEN ASSESSMENT**

Jin-A assesses the Kindergarten children with the Terra Nova test, unit tests, GOLD assessment and work sampling. Assessment results are used to improve the implementation of the curriculum and to adapt teaching practices to reflect children’s individual needs and interests. For any developmental concerns, children are referred to the Board of Education of their home town.

## **RELIABILITY OF TOOLS**

Jin-A Child Care Center has found that Teaching Strategies Gold is reliable and valid and meets the purpose of the program. The summary of research examining the reliability and validity of the systems is found here: <https://teachingstrategies.com/wp-content/uploads/2017/03/TS-GOLD-Technical-Summary-2013.pdf>