

# Jin-A Parents Meeting

## COVID-19 MITIGATION PLAN

(2020-2021 School Year)



# Expectations



# 1. The Responsibility of our Staff

Pursuant to E.O. 149 (re-opening child care centers 6/15/20), we take tremendous responsibility for ensuring the well-being of your child:

- We are making policies to reduce the risks of infection of COVID-19
- Ensuring *strict* screening policies
- Minimize group sizes and spacing of Groups
- Drop-off / Pick-up Guidance
- Re-inforce best practices for hygiene (washing hands/face-coverings)



# 1. The Responsibility of our Staff



## 2. Screening and Admittance



## 2. Screening and Admittance

- Children or Staff with a fever of 100.0 will not be admitted to the center (We will conduct a thermal temperature check prior to entry)
- Children and Staff will have daily COVID-19 symptom check at arrival
  - COVID-19 symptoms check will include:
    - Visual inspection of the child for signs of illness
    - Symptoms may include:
      - Flushed cheeks
      - Rapid breathing or difficulty breathing
      - Fatigue, or extreme fussiness



## 2. Screening and Admittance

- Daily reporting to Office of Licensing regarding the health of all individuals
- Strict limitation of visitors
- Drop-Off
  - Parents will walk children to the gates “Drop-off” and prevent crowding by spacing of 6 feet.
  - Parents will be prohibited from entering the center.
  - Children and Parents should wear face coverings
  - Use key-fob to register time



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## 2. Screening and Admittance

- Pick-up
  - Wait at the tent, where a staff member will ask / call for the child to collect their belongings and be brought to the gazebo area for pick-up.
  - Use key-fob to register time.
  - Collect child, but maintain 6 feet social distancing prior to picking up your child





# SLOW THE SPREAD

PRACTICE PHYSICAL DISTANCING IN CHILDCARE PROGRAMS



[cdc.gov/coronavirus](https://cdc.gov/coronavirus)

# 3. Group Sizes and Social Distancing

- Children will be grouped into groups of up to 10 maximum
- Classes shall include same groups daily - and (to the greatest of our ability) - same staff assigned to the care of specific groups daily
- Spacing of groups may only be reduced during nap times

(Cots and bedding shall be positioned alternatively to minimize transmissions)

- Shared spaces ( entry ways / restrooms) will be carefully controlled and monitored, cleaned and disinfected regularly

# 3. Group Sizes / Class Placement

- We cannot mix groups, so the class placement will be consistent in 3 month intervals (Sept to Nov), (Dec to March) (April to June) until the COVID-19 guidelines are lifted
- This makes it impossible to provide early care and late care because children from different ages cannot mix.
- Physical distant, but socially connected

# 4. Outdoor Playground layout

- **Zone 1** (YH Home-area)
  - Outdoor Classroom (Gazebo), tricycles, sandbox
- **Zone 2** (KG Home-area)
  - Sandbox / Playground
- **Zone 3** (BH2 Home-area)
  - Grassy area / Yoga mats
- **Zone 4** (BH1 Home-area)
  - Labyrinth / Train



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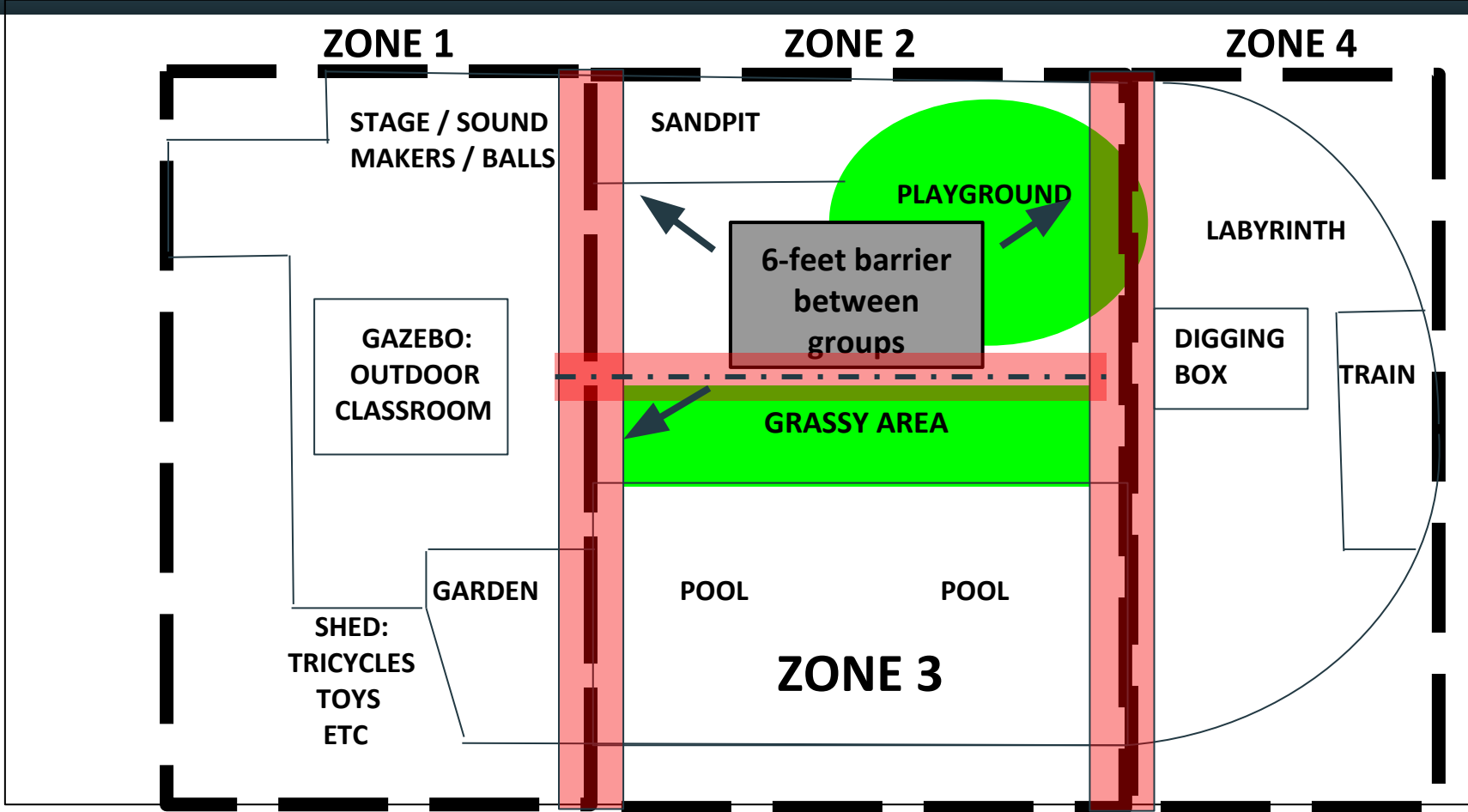


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# 5. Activities

- Close person-to-person contact (hugging, wrestling, etc), will be strictly limited
- Sharing of supplies and food, toys and other high touch items must be strictly limited.
- We will ensure adequate supply of school, art, and other supplies to preclude need of sharing
- Outdoor playground layout





Class

Schedule

# 7. Daily Schedule (Ms. Esther)

- 8:30 - 11:00 Outdoor Classroom (while on the playground, circle time/story time/snack/lessons)
- 11:00 - 12:00 Indoor free play/lessons
- 12:00 Lunch (indoor/outdoor)
- 1:00 - 3:00 Nap time
- 3:00 - 4:00 Clean up/free play
- 4:00 - 5:30 Snack & free play (playground)

# 8. Classroom Set-up (Ms. Esther)

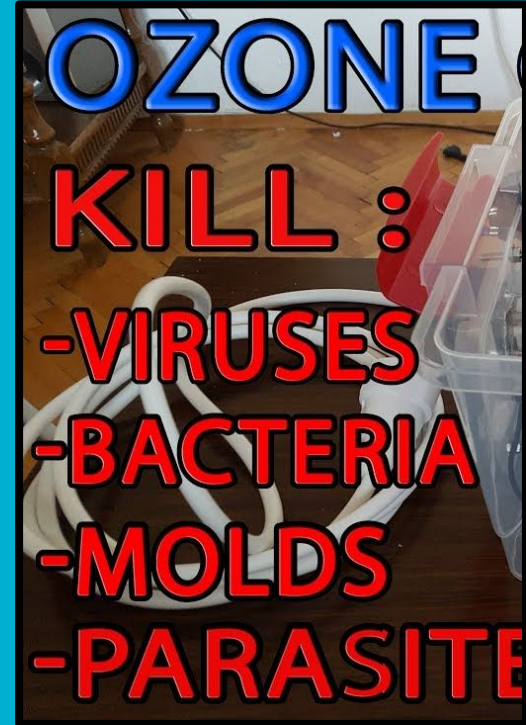
- Please talk to children about the differences they will probably notice from when they were there last:
  - Less toys available
  - More staying in one space
  - Need to bring their own plush toy if they need a security toy (in a sealable bag and taken home to wash every day)
- More time outside, but restricted to one zone in the am and another zone in the pm
- Wearing masks recommended



Your cloth face covering may protect them. Their cloth face covering may protect you.

# 11. Cleaning and Disinfecting Plan (Ms. Merlyn)

- As much as possible:
  - Staff will keep 6 feet apart
  - We will encourage children to keep 6 feet apart (to the best of our ability)
- Staff must wear masks while interacting with children and other staff
- Ozone will be put on for an extended period daily (end of day for 4 hours)
  - Boxes of toys will be left out for ozone to cover



## COVID-19 Cleaning vs. disinfecting



Cleaning and disinfecting are key to limiting exposure to germs and maintaining a safe environment during the COVID-19 pandemic. Reduce the spread of germs by keeping surfaces clean and reminding students of the importance of hand hygiene.

### The Difference Between Cleaning and Disinfecting

- ✓ **Cleaning reduces germs, dirt, and impurities from surfaces** or objects and works by using soap (or detergent) and water to physically remove germs from surfaces. • Cleaning of surfaces followed by disinfection is a best practice measure for prevention of COVID-19 and other viral respiratory illnesses.
- ✓ **Disinfecting kills (or inactivates) germs on surfaces or objects.** Disinfecting works best by using chemicals, as directed, on surfaces after they've been properly cleaned.



# 10. Cleaning and Disinfecting (Ms. Merlyn)

- **Professional Disinfection Deep Clean** (completed May 1st and August 22nd before school opening)
- **Fumigation** (completed May 1st and August 22nd before school opening)
- **Coils in Ozone have been replaced** (week of June 1st and August 22nd before school opening)
- **Carpets Disinfecting for Deep Clean** (completed May 21st and August 22nd before school opening)
- **Anasphere (anabec solution has put a protective coating on all surfaces which lasts for one month, which is used in hospitals for disinfecting)**
- **All toys and surfaces cleaned prior to opening (will be cleaned and disinfected daily)**
- **Indoor spaces have been cleaned in preparation of opening (will be cleaned and disinfected based on guidelines)**

# 11. Cleaning and Disinfecting Plan (Ms. Merlyn)

1. Use an EPA-approved disinfectant against COVID-19.
2. Teachers are trained on appropriate use of cleaning and disinfection products and they always follow the directions on the label. Check “use sites” and “surface types” to find out where the product can be used. The training include proper use of mask, how to properly on (put on), use, and Off (take off) mask, and how to properly dispose of mask.
3. Routinely clean and disinfect frequently touched surfaces and classroom materials between uses at least daily. Immediately clean surfaces and objects that are visibly soiled. Visibly dirty surfaces should be cleaned prior to disinfection.
4. Follow the specified contact time. Apply the product (e.g., spray or wipe a surface) and allow it to dry according to the specified contact time on the label.
5. Wear gloves and wash hands with soap and water. Discard disposable gloves after each cleaning and disinfection. After removing gloves, wash hands with soap and water for at least 20 seconds.
6. Keep product lids closed tightly and store products in secure location away from students’ reach and sight.

# 11. Cleaning and Disinfecting Plan (Ms. Merlyn)

- Gloves will be worn as needed, and then disposed.
- Children should use the toilet and sink one at a time
- Hand sanitizer will be available for all children, and used if hands are not visibly soiled.
- Teachers and Children will wash hands often with soap and water for 20 seconds constantly (i.e. between the use of toys, before and after outside play, before and after meals)
- Soiled outdoor toys will be cleaned after use
- (Outdoor toys will be cleaned daily)



# 11. Cleaning and Disinfecting Plan (Ms. Merlyn)

## Personalize materials for children

- Limit the use of shared materials (art supplies, toys, learning materials in the centers) when possible, or clean and disinfect between use.
- Discourage sharing of items that are difficult to clean or disinfect such as pencils, markers, scissors, crayons, books, electronic devices and other learning materials. Soft and porous materials, such as area rugs been removed to reduced the challenges with cleaning and disinfecting them.
- Children have their own containers that have set of toys, some arts supplies and learning materials.(Clean and Disinfect between use)

# TOO SICK FOR SCHOOL?

HERE'S HOW  
TO TELL



STAY HOME IF ...



GO BACK TO  
SCHOOL AFTER ...

# 12. Exclusion Plan (Mr. Lincoln)

**Policies and procedures** support the foundation of quality practice. They help to guide the actions of everyone involved in the service and guide the daily work and decision making of **childcare** professionals to promote the best outcomes for all stakeholders in the service, including children, families and themselves.

# 12. Exclusion Plan (Mr. Lincoln)

## A. Please see the following guidelines for Jin-A's plans for re-opening:

- Daily health checks of each child will be performed on arrival each day. Staff will objectively determine if the child is ill or well. Staff will determine if children with mild illnesses, allergy-related symptoms, or non-COVID19 symptoms can remain in care or need to be excluded.
- Staff will notify the parent/guardian when a child develops new signs or symptoms of illness.
- Parent/guardian notification will be immediate for emergency or urgent issues.
- Staff will notify parents/guardians of children who have symptoms that require exclusion, and parents/guardians should remove the child from the child care setting as soon as possible.
- For children whose symptoms do not require exclusion, written notification from the pediatrician by the parent/guardian is required.

# 12. Exclusion Plan (Mr. Lincoln)

## **B. Temporary exclusion is recommended when the child has any of the following conditions:**

1. A severely ill appearance — this could include lethargy/lack of responsiveness, irritability, persistent crying, difficult breathing, or having a quickly spreading rash.
2. A cough with fever, rapid or difficult breathing, and/or wheezing
3. Fever (temperature  $>100.0^{\circ}\text{F}$  [ $37.8^{\circ}\text{C}$ ] by any method) with a behavior change
4. The illness prevents the child from participating comfortably in activities.
5. The illness results in a need for care that is greater than the staff can provide without compromising the health and safety of other children.



# 12. Exclusion Plan (Mr. Lincoln)

- *Symptom-based precautions* require at least 10 Days have passed since symptoms attributed to COVID-19 first appeared AND at least **3 days** symptom-free.
- *Testing-based precautions* require at least two negative specimens **AND** resolution of fever (without use of fever-reducing medication, **AND** improvement in illness signs and symptoms).

# SYMPTOMS

for COVID-19, Flu, Common Cold,  
and Allergies

|          | Primary Symptoms  | Less Frequent Symptoms   |
|----------|---|--|
| COVID-19 | <ul style="list-style-type: none"><li>• cough</li><li>• fever</li><li>• shortness of breath</li><li>• fatigue</li></ul> | <ul style="list-style-type: none"><li>• chills</li><li>• repeated shaking with chills</li><li>• headache</li><li>• loss of taste or smell</li><li>• muscle aches and pains</li><li>• sore throat</li><li>• runny or stuffy nose</li><li>• nausea or diarrhea</li></ul> |

**SEASONAL  
FLU**  
(Influenza)

- fever or feeling feverish/chills  
(not all flu cases include fever, however)
- cough
- muscle or body aches
- headache
- fatigue

- sneezing
- sore throat
- runny or stuffy nose
- nausea
- diarrhea

**COMMON  
COLD**

- sneezing
- stuffy nose
- sore throat
- mild to moderate chest discomfort and cough

- fatigue
- body aches

**SEASONAL  
ALLERGIES**  
(Hay Fever)

- runny or stuffy nose
- itchy eyes, mouth, or skin
- sneezing

- wheezing
- shortness of breath
- fatigue due to lack of sleep



**Symptoms Requiring Immediate Medical Attention** (COVID-19)

- difficulty breathing or shortness of breath
- persistent pain or pressure in the chest
- new confusion or difficulties waking up
- bluish lips or face

|  |   |   |
|--|---|---|
| <b>SEASONAL FLU</b><br>(Influenza)       | <ul style="list-style-type: none"> <li>• fever or feeling feverish/chills<br/>(not all flu cases include fever, however)</li> <li>• cough</li> <li>• muscle or body aches</li> <li>• headache</li> <li>• fatigue</li> </ul> | <ul style="list-style-type: none"> <li>• sneezing</li> <li>• sore throat</li> <li>• runny or stuffy nose</li> <li>• nausea</li> <li>• diarrhea</li> </ul> |
| <b>COMMON COLD</b>                       | <ul style="list-style-type: none"> <li>• sneezing</li> <li>• stuffy nose</li> <li>• sore throat</li> <li>• mild to moderate chest discomfort and cough</li> </ul>   | <ul style="list-style-type: none"> <li>• fatigue</li> <li>• body aches</li> </ul>   |
| <b>SEASONAL ALLERGIES</b><br>(Hay Fever) | <ul style="list-style-type: none"> <li>• runny or stuffy nose</li> <li>• itchy eyes, mouth, or skin</li> <li>• sneezing</li> </ul>  | <ul style="list-style-type: none"> <li>• wheezing</li> <li>• shortness of breath</li> <li>• fatigue due to lack of sleep</li> </ul>                       |



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Q&A